5JSC/RDA/Part A/Chapter 3/Rev/Chair follow-up/4 14 July 2007

To: Joint Steering Committee for Development of RDA

From: Deirdre Kiorgaard, Chair, JSC

Subject: RDA: Resource Description and Access - Review by other rule makers of

March 2007 Draft of Chapter 3 - France

These are comments on the draft chapter 3 of RDA received from AFNOR CG46/CN357/GE6.

AFNOR CG46/CN357/GE6 "Evolution de la description bibliographique"

French comments on RDA Draft of chapter 3 revised

Comment	Comments
category	
	Except for « Carrier type » (3.3) and « Extent » (3.4) all elements are mentioned
	as « optional ».
	But Consolidated ISBD in accordance with chapter 7 of the FRBR defines other
	elements as Mandatory according to the type of resource (for example mode of
	access for remote electronic resources, system requirements for direct access
	electronic resources).
	Why have these precisions not been mentioned in RDA?
	The numbering of the different paragraphs and/or bullets is not clear: we don't
	know exactly at what level we are (for example, to what exactly refers Optional
	addition that follows 3.12.0.3.5, to this paragraph or to the whole set of
	paragraphs?)
	Even in a web environment, too many cross references look more like a paper
	chase than a clear rule easy to follow, for example: 3.4.0.3.1b.1 it is stated "record the extent by giving the number followed by the
	number of volumes and/or pages, etc. in parentheses, as instructed under 3.4.2".
	Then, in 3.4.2.1.2 the rule is "Specify the number of volumes . as instructed under
	3.4.4,"
	Background
	General issues
0	The process is very interesting and praiseworthy. Anyway it has not been entirely
	completed.
	In a general way, as chapter 3 is intended to describe the "Manifestation" (that is
	to say the physical object) it should not any more contain information relating to
	the "Work", or to the "Expression" such as the terms "map", "score", "part",
	"drawing" which come under Expression
	In other respects, in chapter 4, distribution between "Attributes of the work" and "Attributes of the expression" is arbitrary and wrong for certain elements.
Alignment with	4.4 Intended audience applies to Expression (for example, an adaptation)
RBR – 2 nd	for young people) as well as to the Work
comment	 4.11 Medium of performance of musical content and 4.18 Awards apply
	also to the Work.
,	We suggest to delete the captions "Attributes of the work" and "Attributes of the
	expression" from Contents in chapter 4 and to specify for each element if this
	element applies to the Work and/or to the Expression.
Background 4	4.12 Duration
	This element mixes information relating to Manifestation that should therefore
	appear in chapter 3, and information relating to Work or Expression.
	4.12.0.3 describes the "carrier" and should appear in chapter 3
	4.12.0.4 and 4.12.1 apply to Work or Expression and are rightly placed in chapter
	4.
	We agree with this distinction. But, it should be better not to separate information of the same kind between
	principal information (that would be in a structured form) and information
	considered additional (that would be given in unstructured form as a note).
	According to this, all the techniques used for a still image should be given
	together and not separated as it is suggested by the example given in 3.9.1.3.
	The third indent refers to a number of sources but the reference to Annex C of
Ü	Consolidated ISBD of IFLA should appear also.
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Comment	Comments
category	
prescribed terms and terms in lists	
Background General issues Elements and sub-elements	We agree
Background	Category 2
General issues Punctuation within elements	When the kind of information is different there should be two different elements. For example, the comma that separates the dimensions of a map and the dimensions of the sheet, as in "20 x 31 cm, on sheet 42 x 50 cm" separates data of the same kind that can stay in the same element. The parentheses in "1 volume (looseleaf)" separate different kind of information that should be treated as two distinct elements. 3.4.0.3b Notated music
	2 elements (specific form of content / extent).
	3.4.0.3c Still images 2 elements (specific form of content / extent).
	3.4.0.3d Text 1 element
	3.4.0.7.1; a) Computer discs, cartridges, etc. 3.4.0.7.1a.1 If the resource consists of a file(s) in a format that parallels a print or graphic counterpart (e.g., PDF), 2 elements (extent / specific content)
	3.4.0.7.1a.2 For other types of files (e.g., audio files, video files, data files), 1 element
	3.4.0.7.1a.3 Optional addition. 1 element
	b) Filmstrips and filmslips 1 element
	c) Flipcharts 1 element
	d) Microfiches 1 element
	e) Online resources 3.4.0.7.1e.1 If the resource consists of a file(s) in a format that parallels a print 2 elements (extent / specific content)
	3.4.0.7.1e.2 For other types of files (e.g., audio files, video files, data files), 1 element
	3.4.0.7.1e.3 Optional addition. 1 element
	f) Overhead transparencies 1 element

Comment	Comments
category	
	g) Stereographs 1 element
	3.4.0.10.4; If the resource is in a loose-leaf format, 2 elements (extent / binding)
	3.4.2.1.2; Specify the number of volumes 2 elements (specific form of content / extent).
	Exceptions: 3.4.2.1.2a a) Resource containing a set of parts 2 elements (specific form of content / extent).
	3.4.2.1.2b ; b) Resource consisting of a score and part(s) in a single physical unit 2 elements (specific form of content / extent).
	3.4.2.2.1; For resources other than scores and parts 2 elements (specific form of content / extent).
	3.4.3.4.2; Albums, portfolios, etc. 2 elements (extent / specific form of content)
	3.4.4.13.2; If the sheet is designed to be read in pages when folded 1 element
	3.4.4.14.2; Single portfolio or case 1 element
	3.4.4.16.1; Continuously paged volumes 1 element
	3.4.4.17.2; Individually paged volumes, Optional addition 1 element
	3.4.4.19.2; More than one portfolio or case, Optional addition. 1 element
	3.4.5.2.1; Number of subunits 2 elements (specific form of content / extent)
	3.5.0.4b; Dimensions of carrier, b) Cartridges 1 element
	3.5.0.4c; c) Cassettes 1 element
	3.5.0.4i ; <i>i)</i> Reels 1 element
	3.5.1.3.1; Map, etc., in segments designed to fit together 1 element
	3.5.1.4.1; Dimensions of map, etc., in relation to dimensions of sheet 1 element
	3.5.1.5.1; Map, etc., on folded sheet 1 element

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Comment category	Comments
	3.5.1.6.1; Map, etc., presented on both sides of a sheet 1 element
	3.5.2.1.3 If appropriate, give more than one set of dimensions 1 element
	3.5.2.2.1; Dimensions of image in relation to dimensions of sheet 1 element
	3.9.0.4.2; Production method for manuscripts, If the manuscript or manuscripts are copie 2 elements (original / copy)
	3.11.0.6.2 ; Layout of tactile text, Specify double line spacing, in parentheses, if applicable 1 element
	3.12.0.5.3; Moving images 1 element
	3.14.0.3.2; Recording font size, Optional addition 1 element
	4.8.0.7.3. <i>Tactile system of notation</i> , If the level of contraction is known 1 element
Background General issues Punctuation within elements	Category 3 Square brackets must be kept for the reliability of information even if their use is not understood by all users ("Ask a librarian!"). Square brackets are essential to identification and necessary in catalogs.
Background General issues Use of abbreviations	We agree not to use abbreviations. However when abbreviations are maintained, international standardized abbreviations (ISO) should be used: for example to express a duration, "h"; "min"; "s".
	Background Specific elements
Background Specific elements Media type, carrier type, and content type	To distinguish between « media type », « carrier type » in chapter 3 and « content type » in chapter 4 proves an excellent idea. From our point of view it would be necessary to see it through and, in chapter 4 to introduce an element more specific than "content type" (which is generic) in order to specify the exact representation of this content: for example "map", "remote sensing image", "profile" in the case of "cartographic image"; "globe", "relief model" in the case of "cartographic three-dimensional form". As a result there would be "media type"/"carrier type" in chapter 3 and, on the same model, "content type"/"representation type" in chapter 4.
Background Specific elements Media type, carrier type, and content type	Use of the term « volume »: we agree.
Background Specific elements Recording media type	To include « media type » is a very good initiative. The "media type" should be kept.

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Comment	Comments
category	
Background	« an alternative to use the system of measurement preferred by the agency » is
Specific	contrary to standardisation and therefore does not favour international exchange
elements	of bibliographic records.
Dimensions	RDA should clearly indicate that this Alternative cannot be used by national
	bibliographic agencies.
Background	For continuing ressources, a change of carrier requires a new description (ISSN
Specific	rule).
elements	
Changes in	
carrier	
characteristics	
	Background
	Specific questions for Consistuencies
Background	We agree to give the length in metres (ISO units).
Specific	we agree to give the length in metres (100 tillis).
questions for	
Consistuencies	
3.5.3.3	
Details of	
dimensions	
Background	We agree to add the term « colourized ».
Specific	we agree to add the term * colounzed *.
questions for	
Consistuencies	
3.12.0.3.1	
Recording colour	
Colour	Chantar 2
Clarity	Chapter 3 3.0.1 The term « carrier » should be defined in the Glossary.
Clarity	,
Giarrie	
	3.0.3 « Media type » could be already mentioned here.
Clarity	3.2 Media type: we think it would be better to write "mediation type"
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Clarity	3.2 Media type: we think it would be better to write "mediation type" rather than « media type » because "media type" is very similar to GMD but for the time being the GMD is ambiguous as it mixes content and carrier.
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Clarity Discrepancy with French rule Consistency Clarity Consistency Consistency Consistency Consistency Consistency Consistency	3.2 Media type: we think it would be better to write "mediation type" rather than « media type » because "media type" is very similar to GMD but for the time being the GMD is ambiguous as it mixes content and carrier. 3.2.0.2.2 Table 1, projected and stereographic: We don't use this kind of distinction in French cataloguing. 3.3.0.2.2 terms listed: Unmediated carriers; This list seems to be limited to bidimentional paper carrier; where are the other types of carrier such as « globe, relief model, puzzle, etc. »? 3.3.0.2.3 Concerning terms missing from 3.3.0.2.2" terms listed Unmediated carrier", will it be necessary to use a mention such as: « Other unmediated carrier »? 3.4.0.1.2 & 3.4.0.1.3 Why use « logical » when describing a « physical » object? What is "logical" should be in chapter 4. 3.4.0.3.1 This general rule is contradicted by too many exceptions: in these conditions the rule exists no more. 3.4.0.3.1a.1 Examples show content. 3.4.0.3.1b.1 Examples show content. 3.4.0.3.1c.1 the first two examples show content. 3.4.0.3.1d.1 Why depart from the rule in the case of textual printed resource and not indicate "1 volume" in the extent? It is neither consistent with the other types of resources (for example, 1 sheet, 1 case) nor with multipart printed resources.

Camanant	14 July 2007
Comment	Comments
category	
	volume, and pages are considered as subunits. We consider that this choice is inconsisten.
Discrepancy	3.4.0.4.1 Exact number of units
with French rule	This rule cannot apply to early printed resources: in the case of early printed
	resources, the number of pages is always given even if the printer had not given
	any.
Clarity	3.4.0.5.1 Use a term in common usageb)
	Which criteria are used to determine that none of the terms listed under 3.3.0.2 is
Clarity	appropriate? Does it depend on the actual whim of the cataloguer? 3.4.0.5.1 Use a term in common usagec) as an alternative
Ciarity	It should be stated that this alternative should not be used by national
	bibliographic agencies because this alternative is possible only if the cataloguing
	is done outside a network or without exchanging records.
Clarity	3.4.0.5.4 Record in a note
	when the trade name proves to be the only way to use the resource, in that case
	it should be indicated with the type of unit and not in a note (see Consolidated
Oamaiata:	ISBD 5.11).
Consistency	3.4.0.7.1a Computer discs, cartridges, etc
	3.4.0.7.1a.1 This rule mixes the material description of the resource and the kind of the content of the resource: "remote-sensing images" (first example), "maps"
	(2 nd example), describe the nature of the content and therefore come under
	Chapter 4.
	In the case of electronic resources whether direct or remote access, the subunits
	should always be files.
	In the case of files, in a format that parallels a print or graphic counterpart, the
	extent of corresponding print or graphic resources would be added but not
Consistency	substituted to the real extent of the electronic resource. 3.4.0.7.1e Online resources
Consistency	3.4.0.7.1e Offine resources 3.4.0.7.1e.1 This rule mixes the material description of the resource and the kind
	of the content of the resource: "scores" (2 nd example), "photographs" (3 rd
	example) describe the nature of the content and therefore come under Chapter 4.
	In the case of files, in a format that parallels a print or graphic counterpart, the
	extent of corresponding print or graphic resources would be added but not
Canaistanau	substituted to the real extent of the electronic resource. 3.4.0.10.4 loose-leaf
Consistency	« Loose-leaf » must be considered as a separate element :
	- when the loose-leaf resource is monographic this element nears the mention of
	binding
	- when the loose-leaf resource is integrating this element nears the mode of
	issuance.
Consistency	3.4.0.11 Comprehensive description of a collection
	3.4.0.11.1b.1 Storage space, alternative This alternative presents a real risk of inconsistency in a network of shared
	cataloguing.
Consistency	3.4.1, Extent of cartographic resources ; 3.4.2 Extent of notated music ;
•	3.4.3 Extent of still images
	As a general remark on these 3 sub-chapters, they mix material presentation and
	content of the resource. Content should be entirely treated in chapter 4.
Clarity	3.4.1 Extent of cartographic resources
	3.4.1.0 Application.
	Why not write this paragraph in the same manner as 3.4.2.0 and 3.4.3.0 are
	written ?
Consistency	3.4.1.1.1
	The list of terms lists types of cartographic content but not types of carrier of the content of the resource.
Consistency	3.4.1.2.2 This paragraph mixes content and carrier.
Consistency	3.4.1.4.1 This paragraph mixes content and carrier.
	<u> </u>

Comment category Consistency 3.4.2 Extent of notated music This sub-chapter mixes content (score, part, etc. are content) and carrier. Conshould be treated entirely in chapter 4. Consistency 3.4.2.1.1 The list of terms lists specific types of content for notated music but types of carrier of the content of the resource. Consistency 3.4.2.1.2 To be consistent with the principles and the distribution between chapter 3 chapter 4, the material description should be: "1 volume (38 leaves)". Clarity, consistency Clarity, consistency Clarity, consistency This rule repeats what the GMD already says. In the present case, as shown the example, it is sufficient to write in order to inform on the extent of the resour. "2 volumes (14 pages, 55 pages)". Consistency 3.4.3.1.1 The list of terms mixes content and carrier. Content should be treated entirel chapter 4. Consistency 3.4.3.1.1 The list of terms mixes typology of content and techniques but doesn't list ty of carrier for this content. Consistency 3.4.3.2.2
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of carrier for this content.
Consistency 34322
Oniology Virtual
This rule mixes content and carrier.
Consistency 3.4.4 Extent of text
3.4.4.1 Single volume
Why continue to except printed text from the general rule? Why continue to ha
implicit notions in a description?
Why not describe the resource as « 1 volume » as it is done for other resource
for example « 1 disc », « 1 sheet », etc? Clarity 3.4.4.1.2 Exception For early printed resources
There should be an example of early printed resource.
Clarity 3.4.4.1.5pages lettered
This way of delimiting a sequence of pages seems odd: A-Z is not the sum of
units that can be counted. A material description in the form of "pages A-Z" wo
be more understandable.
Clarity 3.4.4.2.6 Exception for early printed resources
The possibility to indicate in a note "information about advertising, blank pages
etc." is less economic than to indicate it in the extent between square brackets
is rare that this could not be "done succinctly".
An example of note on the pagination should be given in 3.4.6.9.1, whereas
examples given in 3.4.6.9.1 are actually not relevant to this specific rule. Discrepancy 3.4.4.3 Change in form of numbering
Discrepancy 3.4.4.3 Change in form of numbering with French 3.4.4.3.2 Exception for early printed resources
rules In France the general rule applies (176 pages) with the possibility to specify the detail of
the pagination.
Consistency 3.4.4.7 .1 c) 1 volume (various pagings)
Why not record "1 volume" in every case of printed text and not only in this case
Discrepancy 3.4.4.7.2 Exception For early printed resources
with French The French rule for this case is "the sequences not numbered are counted in
rules pages, except if the rest of the ressource is entirely numbered in columns or in leaves."
In a French description the result would be: "[12]-74-[32] f., 62 col., [5] f.".
Consistency 3.4.4.8.2.
It should be better to give an exact description in specifying the precise count of
pages of plates and leaves of plates.
Therefore the exception in 3.4.4.8.3 would be unnecessary as it would be
compliant to the rule.
Consistency 3.4.4.9.2 Exception For scores, parts, etc.

Comment	Comments
category	
<u> </u>	We do not see the interest of this exception with regard to other types of
	resources. In French cataloguing the folded pages of a score are described.
	Besides, what does Notated music do in the sub-chapter 'Extent of text'?
Clarity	3.4.4.10 Double leaves
	We do not understand to what this paragraph refers .
Clarity	3.4.4.13 Single sheet
	The whole paragraph does not specify if the text is printed on one side or on both
Clarity	sides. 3.4.4.13.2
Clarity	We do not understand the difference between 3.4.4.13.2 and 3.4.4.13.2b.1.
Consistency	3.4.4.13.2a.1 Notated music
Consistency	It should be better to maintain "1 folded sheet" as extent and to give elsewhere
	the detail of specific kind of content (chapter 4).
	(e.e.p. e
Clarity	3.4.4.13.2b.1 Early printed resources
-	We do not understand this paragraph.
	Why count the panels on "one side"? Are we to infer that the 'sheet' is printed
	only on one side? Or that we arbitrarily choose one side or the other?
Clarity,	3.4.4.15.1a.1 Exceptions Serials
consistency	There is no reason to make an exception for serials and make the number of
	physical units coincide with the numbering. If this rule is intended to prevent the
	cataloguing agency to give as extent the number of units detained or the number
	of volumes resulting from the binding made by the cataloguing agency, then this should be stated as such.
Clarity,	3.4.6.8 Number of bibliographic volumes differing from number of physical
consistency	volumes Exception Serials
Consistency	There is no reason to make an exception for serials and give as the extent the
	number of bibliographic volumes instead of the number of physical volumes. The
	general rule applies to serials.
	If this rule is intended to prevent the cataloguing agency to give as extent the
	number of units detained or the number of volumes resulting from the binding
	made by the cataloguing agency, then this should be stated as such.
Clarity	3.5 Dimensions
	Dimensions are indicated as an optional element whereas *Consolidated ISBD
	indicates it as « Conditional ». Besides, this element is omitted when the dimensions of the resource are standardized.
	When is this element to be recorded and when not? It is not clear.
Clarity	3.5.0.3.2 Alternative
Olarity	Although examples given from 3.5.0.4 show metric measures for dimensions, it
	would be much clearer to indicate in the wording that this alternative does apply
	neither to national bibliographic agencies nor to cataloguing agencies implied in
	international networks. This alternative does not quite suit exchanges of records.
Consistency	3.5.0.3 Recording dimensions and Volumes 3.5.0.4.1n.1
	The mentioned rule which is to give dimensions in metric units of measure should
	not be applied to early printed resources as it would result in creating artificial
	differences between identical resources (for example, in the case of large paper
	or in case of drastic guillotine trimming).
	An exception to the general rule should be justified in the case of early printed
Clarity	resources.
Clarity	3.5.0.4.1n.4 Volumes If this rule applies to a volume grouping separately issued texts bound together
	by the library, it should be clearly stated in the wording. If not, it appears peculiar
	in the case of a published volume.
Туро	3.5.0.6.6
ı ypo	The correct cross-reference is 3.1.4.1b.
Consistency	3.5.0.8 change in dimensions
	3.5.0.8.1a.1 Resource issued in successive parts

Commont	Commonts
Comment	Comments
category	The manner to note that dimensions are changing over time is the same as the
	The manner to note that dimensions are changing over time is the same as the manner to note dimensions that are different in the same time for the same
	resource (see 3.5.0.6.3). It should be more exact to give the information in the
	form: "27 then 32 cm".
Discrepancy	3.5.1.1.1 Recording dimensions of maps, etc.
with French	The French rule specifies to give only the dimensions of the sheet; however, if
rules	there is a very large difference between the dimensions of the map and the
Clarity	dimensions of the sheet, it is possible to record both sets of dimensions. 3.5.1.3.1 Map, etc., in segments
Ciarity	We dont quite understand the subtle difference in the wording « on sheet » and
	« sheets » in the two first examples.
Clarity	3.5.1.6 Map, etc. presented on both sides of a sheet
	It would be useful to add
	a) a cross reference to 3.11.0.4 Layout of maps, etc.,
	b) a note on this case of maps in 3.5.3.3. Details of dimensions.
Clarity	3.6.0.3 Recording base material
	3.6.0.3.3 Older photographs seem to have been forgotten: in the list of terms in 3.6.0.3.1
	for example, albumenized paper, salted paper, etc. are missing.
	Is it intended to give information on the base material of older photographs in this
	element or elsewhere in a note?
Clarity	3.7 Applied material
	3.7.0.3 Recording applied material
	3.7.0.3.2 Exception
0 : - 1	It would be useful to add also the case of older photographs.
Consistency	3.9.0.3 Recording production method 3.9.0.3.1
	The rule should apply also to printed resources (whether it be text, notated music,
	maps, etc.) and be mandatory or at least strongly recommended. It should be the
	same for tactile resources at least in multi media catalogues and in view of
	exchanging records (the purpose is to retrieve information given by the current
	GMD, for example Printed text, Braille text).
Consistency	3.9.1.3.Details of production method
	It is a pity to split the information in two different places. We repeat here our general comments as given in Background – General
	issues Representation of elements vs. notes, it should be better not to
	separate information of the same kind between principal information (that would
	be in a structured form) and information considered additional (that would be
	given in unstructured form as a note).
	According to this, all the techniques used for a still image should be given
	together and not separated as it is suggested by the example given in 3.9.1.3.
Consistency	3.11.0 Basic instructions on recording layout
	3.11.0.1 Scope It applies also to discs (sound discs, video discs, etc.).
Clarity	3.13.0.3 recording foliation
Clarity	In the list of terms, in-plano is missing.
	Why not use In-2, in-4, in-8, in-12, etc. instead of folio, 4to, 8vo, 12mo, etc. as is it
	done in the cataloguing of early printed resources?
Consistency	3.17 Sound characteristics
	3.17.0.4 type of recording
	The list of terms as given in 3.17.0.4.1 mixes the way in which the sound is
	encoded and what is relative to the carrier. "Analog" and "digital" are relative to the sound encoding whereas "magnetic" and
	"optical" are relative to the carrier.
	Another type of sub element would be necessary to make the distinction.
Consistency	3.17.0.5.4 playing speed
	Why make an exception for « analog tapes » and give measure of speed in

Comment	Comments
	Comments
category	inches per second and not in meters per second as it is done for other types of
	resources (3.17.0.5.3.)?
Consistency,	3.17.1.3 Details of sound characteristics
clarity	Third example: is this information always to be given in a note?
	When should the information on sound characteristics be given in the form of an element (see 3.17.0.4.1) and when in the form of a note? What are the criteria to
	choose one or the other?
Clarity,	3.19.0.4 Video format
Consistency	Add to the list in 3.19.0.4.1: U-matic SP, BVU, BVU SP, following what is done for
	Betacam.
Consistency	3.19.1.3 Details of video characteristics
	3.19.1.3.2
	The mention of "regional encoding" should not be in a note as it conditions the
	use of the resource. It should be a sub element and be placed in 3.19.0.5 in parallel with Broadcast
	standard.
Clarity	3.20.0.5 encoding format
	In the list of terms in 3.20.0.5.1, the categories « data » and « text » should not
	appear so distinct as for example XML is not reserved to « data » but can also be applied to « text » (TEI, EAD, etc.).
Clarity	3.20.0.8 Representation of cartographic images
,	The paragraph 3.20.0.8.1 is not very clear.
	How is this information rendered in a bibliographic description?
Clarity	How to differentiate between "point" of "data type" and "point" of "object type"?
Clarity	3.23.1.Item-specific carrier characteristics of early printed resources Last example: "signed: Alex. Pope": the formula "signed" is ambiguous as it is
	not evident whether the signature is that of a hand written ex-libris or the
	signature of the author acknowledging his work that was published anonymously.
	Addendum to RDA Part A – Chapter 4
Consistency	Contents
	4.4 Intended audience
	Applies also to Expression (adaptation for the young people, etc.)
	4.11 Medium of performance of musical content Applies also to Work
	4.18 Awards
	Applies also to Work (for example an award-winning film, or prize winning
	book) See also our general comments in Background General issues Alignment
	with FRBR – 2 nd comment
Clarity	4.2.0.2 Recording content type
	Alternative 4.2.0.2.2 Table 1
	Very interesting, but why multiply the entries in the list in repeating terms associated with "tactile"? It would be more economic to give a list of terms that
	could be repeated and could combine with one another.
	"Tactile" applying to all types of content should appear per se and be used in
	combination with the relevant terms in the list
	For example, "cartographic image" could combine with "tactile" as "still image"
Consistence	could combine also with "tactile". 4.12.0.3 Playing time, running time, etc.
CONSISTENCE	What is measured in 4.12.0.3.1? Work, Expression or Manifestation?
Consistency	4.12.0.3 Playing time, running time, etc.
-	4.12.0.3.2 Alternative
	The rule such as it is written applies to "carrier" and not to "Expression".
	Therefore it is not accurately placed in Chapter 4.